

2012
POSITIONS AVAILABLE
at MARSH-BILLINGS-ROCKEFLLER NHP
In partnership with the Vermont Youth Conservation Corps
And The Student Conservation Association



Camper, Mountains and Rivers Forever:

Participate in the coolest summer day camp around!

Qualifications: Ages 12-15; ability to be active and outside in all types of weather for an entire day; sense of adventure and creativity; willingness to work within a group.

Responsibilities: Full participation in all camp educational, recreational and work activities; have all required gear daily, abide by all of the camp's rules and policies.

Benefits: Exploration of natural and cultural resources in the Woodstock area, woodcarving skills, trail-building experience, art creation, river floating, swimming, farming, and hiking among other activities.

Dates: July 9-20, 2012, Monday through Friday

To request an application or for more information, please contact Kat at krobbins@wcsu.net or 802.760.7532.

Corps Member, Vermont Youth Conservation Corps (VYCC) Summer Crew:

Be part of a ten-member team tackling a diversity of conservation projects at Marsh Billings Rockefeller NHP.

Responsibilities: Conduct high priority conservation work projects at Marsh Billings Rockefeller NHP, such as trail maintenance, invasive plant management, native plant restoration, forest management, and more. Participate in daily and weekly VYCC activities including teambuilding, educational workshops, and evaluations. Learn about the national park and community resources. Contribute to a highly motivated and functional crew.

Qualifications: Ages 16-18. Strong desire to work hard and make a difference. Open to learning and receiving feedback. Ability to work long hours both indoors and outdoors in all types of weather.

Benefits: \$326 per week. Opportunity to earn academic or internship credits.

Dates: June 23-August 13, 2012. Monday through Friday 7:45 a.m. -5 p.m.

For additional information and an application, visit <http://www.vycc.org> or call 802.434.3969, ext. 140. Up to 10 positions available locally and more state-wide.

Intern, George Perkins Marsh Conservation Internship, Student Conservation Association:

Open to rising college freshmen interested in exploring careers in the National Park Service and allied fields.

Responsibilities: Work as part of a team of National Park rangers; serve as the Marsh Billings Rockefeller NHP liaison at park visitor centers and special park events; assist with hands-on work projects in a variety of park divisions (interpretation, resource management, facilities management, cultural resources); participate in leadership and skill development workshops and mentoring.

Qualifications: Rising college freshman; at least 16 years of age; ability to work with a diversity of people in a public setting; strong interest in learning about careers in the National Park Service or allied fields; willingness to work outdoors.

Benefits: \$285/week; eligibility for other internships and positions within the National Park Service and the Student Conservation Association. Eligibility for 300 hour AmeriCorps Education award of \$1,175.

Dates: June 25-August 17, 2012. Monday through Friday 8:30 am - 5:00 pm.

For more information on this position, please contact Kat Robbins at krobbins@wcsu.net or 802.760.7532. Up to 4 positions available for both local and regional youth.

Crew Leader, Vermont Youth Conservation Corps (VYCC):

Lead a dynamic team of diverse local youth to address key conservation projects at Marsh Billings Rockefeller NHP and learn about the ecology and history of this nationally unique site.

Responsibilities: Serve as a teacher, work supervisor, and a role model for a crew of 10 young adults. A team of two Crew Leaders will professionally manage high priority conservation work projects at the national park, teach young adults life and job skills, facilitate crew education and leadership development, oversee the crew's health and safety, and uphold VYCC work policies.

Qualifications: Minimum age of 22; background in education, parks and recreation management, environmental studies, or related fields; leadership experience with diverse groups of young people in the outdoors; excellent organizational and communication skills; strong work ethic and ability to work long days in challenging conditions; Standard First Aid/CPR or equivalent; good driving record and valid driver's license.

Benefits: \$380-515/week depending on experience; two weeks of intensive training on technical skills and crew management (stipend \$250/week while in training sessions)

Dates: May 28-August 13, 2012 with potential options for extensions in spring and fall

For additional information and an application, visit www.vycc.org or contact Aaron Thurston at 802.434.3969, ext. 135 or aaron.thurston@vycc.org or Kat Robbins at krobbins@wcsu.net. Up to 2 positions available locally; additional positions available on residential crews throughout the state.

Seasonal Interpretive Intern, Student Conservation Association (SCA):

A college-aged student will work within the Division of Visitor Services/Interpretive in the National Park Service.

Qualifications: Valid driver's license; ability and willingness to undergo a required criminal history background check; public speaking experience; ability to use computer; ability to multi-task between computer reservations, visitor contacts, phones, problem solving, and orientation to the public; background in conservation, forestry, landscape architecture, history or other humanities fields.

Responsibilities: Work for the Division of Visitor Services/Interpretation focusing on the history of conservation, the evolving nature of land stewardship, and the three families that were stewards of this land; staff two different welcome center desks; greet visitors and provide information on both the park and the Billings Farm and Museum, an operating partner; assist with money handling and cash register operations for both fee collection and bookstore sales; research, develop and present a one hour walking tour of the estate mansion and forest property; and patrol the forest.

Benefits: Living stipend of \$75 per week; potential housing; extensive training, eligibility for other careers and internships within the National Park Service.

Dates: July 15-October 20, 2012

For more information, please visit this website: <http://www.thesca.org> (Position Number: PO-00103035) or contact Tim Maguire, Chief of Visitor Services at tim_maguire@nps.gov or at 802.457.3368, ext. 18.

Natural Resources Intern, Student Conservation Association (SCA):

College students and recent graduates will assist the Resource Management Division in a variety of natural resource projects.

Qualifications: Interest in natural resource management; dedication to learning about invasive species; ability to work outdoors in all types of weather; ability to work both independently and as part of a team.

Responsibilities: Survey and manage invasive plants (70%); creating and installing informational and closure signs for forest management activities; trail maintenance; meeting with the public to explain forest management practices; salamander cover board and water quantity monitoring; lumber stacking and solar-kiln operation; using hand-held GPS units; data entry; and training other employees and volunteers in resource management activities.

Benefits: \$75 per week; eligibility for an AmeriCorps award of \$1,132 to \$1,415; and housing, if needed. Training in invasive plant identification and management; tool use; and principles of forest management.

Dates: June 4-August 25, 2012 (12 week internship; start/end dates somewhat flexible)

To apply: For more information, please visit this website: <http://www.thesca.org> (Position Number: PO-00111416 or contact Kyle Jones, Resource Manager at Kyle_Jones@nps.gov or at 802.457.3368

Year-Long Interpretive/Resource Management Intern, Student Conservation Association (SCA):

One intern will work in a joint position between the Division of Visitor Services/Interpretive and the department of Resource Management in the National Park Service.

Qualifications: Valid driver's license; ability and willingness to undergo a required criminal history background check; public speaking experience; ability to use computer; ability to multi-task between administrative tasks, problem solving, and orientation to the public; background in conservation, forestry, history or other humanities fields. Interest in natural resource management; dedication to learning about invasive species; ability to work outdoors in all types of weather; ability to work both independently and as part of a team.

Responsibilities: Work for the Division of Visitor Services/Interpretation and the Resource Management Departments focusing on the history of conservation, the evolving nature of land stewardship, staff welcome center desks and interact with visitors; and patrol the forest. Complete field work with a focus on managing invasive species, creating and installing informational signs for forest management activities, lumber stacking and solar-kiln operation, using hand-held GPS units; data entry; and training other employees and volunteers in resource management activities.

Benefits: Living stipend of \$75 per week; potential housing; extensive training, eligibility for other internships and careers within the National Park Service.

Dates: May 7, 2012-May 6, 2013

For more information, please visit this website: <http://www.thesca.org> (PO # 00056111) or contact Tim Maguire, Chief of Visitor Services at tim_maguire@nps.gov or at 802.457.3368, ext. 18.

Year-Long Trails Partnership Intern, Student Conservation Association (SCA):

One intern will work on trail celebration, development, service-learning, and maintenance projects with area volunteers, students, and groups.

Qualifications: Interest and experience in volunteer coordination; working knowledge of the trail design and construction; experience working with hand tools; ability to work outdoors in all types of weather; ability to work both independently and as part of a team; experience and interest in working with youth, GPS and GIS experience preferred, but not mandatory.

Responsibilities: Work with the Woodstock Trails Partnership to manage volunteers, assist with outreach, coordinate trail work days; work on development of a connector trail to Appalachian Trail, help coordinate trail events and celebrations at the Park; update park digital trail maps; develop trail and stewardship themed service-learning programs for local youth. This position includes a balance of both field and office-based responsibilities.

Benefits: \$75 per week; eligibility for an AmeriCorps award of up to \$5,550; and housing, if needed.

Dates: May 7, 2012-May 6, 2013

To apply: For more information, please visit this website: <http://www.thesca.org> , or contact Kat Robbins at krobbins@wcsu.net or at 802.760.7532.

Intern, Junior Ranger Ambassador, Student Conservation Association (SCA):
(tentative position-funding dependent)

One seasonal intern will work to develop the Junior Ranger program at the park.

Responsibilities: Work to develop the existing Junior Ranger program at the park; develop themed tours that align with existing park resources and programs focused on stewardship; and support summer youth camps and recreational activities in the park.

Qualifications: Ability to work independently and as part of team; experience and interest in working with youth; public speaking or customer service experience; interest in program development; computer skills; interest in introducing children to the natural world.

Benefits: \$75/week stipend, potential housing, eligibility for AmeriCorps Education Award. Intensive orientation and training at the National Conservation Training Center, ability to participate in leadership development and teacher trainings.

Dates: Twelve weeks, June-August 2012

For more information, contact Joan Haley at Joan_Haley@partner.nps.gov or at 802.457.3368 x44

Student, Conservation Leadership Institute Fall Semester 2012:

Students from Woodstock Union High School can participate in a conservation-based service learning program in partnership with the National Park.

Responsibilities: Interact respectfully and responsibly with other course members and members of the greater Woodstock community; complete all necessary paperwork and coursework; bring all required gear daily; participate in all crew educational, service, and work activities

Qualifications: Students must be in 9-12th grade, able to work outside in all weather conditions, be physically active, and willing to work independently and as part of a team.

Benefits: ½ elective or technology credit, hands-on experience with real-world service projects, leadership development, exploration of sustainable careers, practices, and technologies.

Dates: Fall Semester 2012

For more information, students can talk to their school counselor; contact Kat at krobbins@wcsu.net or at 802.760.7532.

A Note on Partnerships:



Marsh-Billings-Rockefeller National Historical Park is the only national park to tell the story of conservation history and the evolving nature of land stewardship in America. It is committed to youth engagement and education to create the next generations of leaders in stewardship and Park Service Employees.



The Vermont Youth Conservation Corps is a non-profit youth, leadership, service, conservation, and education organization that instills in individuals the values of personal responsibility, hard work, education, and respect for the environment. This is accomplished by using conservation projects as the vehicle for learning in an intense environment.



The Student Conservation Association is a nation-wide organization whose mission is to build the next generation of conservation leaders and inspire lifelong stewardship of our environment and communities by engaging young people in hands-on service to the land.



Woodstock Union High School is a diverse community committed to the discovery of promise in each of us, and dedicated to the full development of intellect, curiosity, energy, and conscience.

With additional support from the Woodstock Foundation Inc., NPS Youth Conservation Corps, NPS Fee Programs, Wellborn Ecology Fund, and many community and regional partners.